



Healey Foundation Primary School
Curriculum Newsletter - Autumn Term 2025
Please keep this newsletter to hand



English

Whole Class Reading—Reading a range of fiction and non-fiction extracts and stories and answering written comprehension questions.

Writing sentences and extended sentences using expanded noun phrases, similes and conjunctions to join ideas together.

Using a range of punctuation correctly including capital letters, full stops, question marks, exclamation marks, apostrophes, inverted commas and commas in a list.

Using imagination to write an alternative version of a familiar story.

Weekly spellings to be learnt at home

Joined up Handwriting—correct letter formation and pencil grip using pre cursive writing

Maths

Exploring 3 digit numbers—representing and partitioning

Reading and writing numbers up to 1000

Counting in tens and fifties beyond 100

Representing and estimating numbers on a blank number line

Finding 1, 10 and 100 more or less than a given number

Ordering and comparing numbers using the great than, less than or equals sign

Counting in 1s, 2s, 5s, 10s and 3s from zero and back from 100 in 10s and number sequences

Adding and subtracting 1, 10s and 100s across the ten and hundred boundary e.g $101 + 10$; $345 + 100$

Time tables recall for 2x, 5x and 10x tables

History/Geography

Understanding the Pre-History era

Stone Age through to The Iron Age—Looking at events which took place during this time and how they have shaped our world today.

Locational Knowledge—Countries and capital cities of the UK.

Main cities, rivers and mountains in the UK

Science

Rocks, Fossils and Soils

Learning about the three main types of rocks—igneous, sedimentary and metamorphic and how they are formed

Comparing and grouping rocks based on their properties

Learning how fossils are formed and about the fossil hunter Mary Anning.

Soil layers

PHSE Citizenship and RSE

Keeping Positive

Dealing with difficult emotions

RE

What do different people believe about God?

Christianity and Islam

Art/DT

Growing Artists

Graffiti style art—Keith Haring. Making a name tag and portrait in a graffiti style.

Stone Age cave drawings

Pop up cards

Computing

Coding

Using flowcharts, events and timers within a computer program

Run, test and debug computer programs

MUSIC

Learning what ballads are and how to convey different emotions when performing.

PE

Team games, invasion games and basic ball skills

PE is on a Tuesday and a Thursday—Full Kit required



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Year 3 continued



PE — TUESDAYS AND THURSDAYS

PE kit—White T-shirt, black shorts, pumps/trainers. PE may also be outside, weather permitting (black jacket/hoodie and black jogging bottoms or leggings.)

Earrings need to be taken out for PE or tape needs to be supplied.

Children may come home in their PE Kit on a Tuesday and Thursday with their school uniform in a bag.

Please ensure all items of PE kit has your child's name in — Your child is responsible for all items of clothing

Reading Books — READING BOOKS NEED TO BE IN SCHOOL EVERY DAY BUT ARE CHECKED ON A FRIDAY WHEN DOJOS ARE AWARDED.

Books are changed as and when your child finishes the book and **it has been signed by an adult at home.** Children will be responsible for changing their own books in Year 3 unless they are reading Little Wandle books.

Please listen to your child read as often as possible – at least three times a week is expected to build fluency and comprehension. Dojos are given for more than three reads per week with an adult.

For children who are reading the Little Wandle phonic books, this will follow the same practice as in Year Two where children will read the book three times with an adult before bringing it home. **These books will be changed weekly, usually on a Thursday or a Friday.**

Homework

Spellings will be sent home on a **Tuesday** and children will be tested the **following Tuesday.**

Spelling results will be given to children either Tuesday afternoon or Wednesday.

Learning Logs – will be given at the half term holidays in October, February, Easter and May. **It is expected that these are completed and returned to school within two weeks.**

Maths homework will also be given. **This will be given on a Friday to be returned by the following Wednesday.** **Dojos are awarded for completed homework that is in on time.**

Other homework will be given as and when required depending on individual need. A text will be sent to advise

Water Bottles — ONLY HEALEY WATER BOTTLES WILL BE ALLOWED IN SCHOOL FROM SEPTEMBER. OTHER WATER BOTTLES WILL NOT BE ALLOWED. Please ensure that your child brings their water bottle **EVERYDAY.**

Reminders

Earrings must be **stud earring only for safety reasons.** These **MUST** be removed ideally on PE days by either yourself or your child. Staff are **NOT** allowed to remove or put in children's earrings.

Children may wear a wrist watch in school to help them to tell the time. Children will need to be responsible for these.

PE kit MUST be in school on PE days. Unfortunately, we only have a limited amount of spare kit in school.

Nail polish is **NOT** allowed in school. If children have nail polish on at the weekend or during the holidays, **PLEASE ensure** that this is removed before children return to school. This includes gel nails.

Finally please ensure your child's name is in all clothing, this includes coats and PE kit. This makes it so much easier for us to find and return lost items.

If your child is swapping from school lunches to packed lunches, **please check and give the office enough notice.**

If you have any questions or concerns, please do not hesitate to ask. You can either send a note in with your child or speak to the adult on the door **after school.**