



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Pupils who are self-isolating will also be expected to engage with remote learning as detailed below..

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediately available in these circumstances will be:

- MY RISING STARS WEBSITE – CRACKING COMPREHENSION ACTIVITIES – LOG IN REQUIRED
- MY RISING STARS WEBSITE – READING PLANET – LOGIN REQUIRED
- TIMESTABLES ROCKSTARS – LOGIN REQUIRED
- NUMBOTS – LOGIN REQUIRED
- OAK ACADEMY ONLINE – A FULL DAILY SCHEDULE OF LESSONS APPROPRIATE TO YOUR CHILDS AGE – NO LOGIN REQUIRED

Whilst class teachers are preparing further work pupils are expected to access these providers in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Healey School will endeavour to prepare remote learning which meets the requirements of the National Curriculum.

Every class teacher will keep a consistent approach by providing work from:

Cracking comprehension – Y1, Y2, Y3, Y4, Y5 and Y6 only.

Reading Planet – all year groups

Mathletics – all year groups

Purple Mash – all year groups

Seesaw – all year groups

These services will also be used by pupils in school to ensure that the curriculum is the same.

Further activities will be set for your child which meet the requirements of the National Curriculum, these activities will deliver skills and knowledge covering phonics, and writing activities along with foundation subjects such as Science, Geography and History.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

If your child is in Reception, Year 1 or Year 2 school will provide enough home learning activities to cover 3 hours a day.

If your child is in Year 3, Year 4, Year 5 or Year 6 there will be 4 hours of home learning provided a day.

Accessing remote education

How will my child access any online remote education you are providing?

Class teachers have provided each family with a set of login details for all the digital remote learning providers Healey School uses. These details can be found in your child's reading record.

Access to the learning each class teacher wants pupils to complete can be accessed firstly by logging into the SeeSaw app or website – here parents and pupils will find a detailed outline for each days lessons with links that will take children straight to the activities required for completion.

Should you be unable to locate your login details for any of our providers, these can be obtained by contacting the school office.

We use the following providers:

- Mathematics
- Numbots
- Timestable rockstars
- Oak Academy
- Purple Mash
- Cracking Comprehension
- Reading Planet

Each of these providers can be accessed from a mobile device; such as a kindle fire, phone or tablet or from laptop computers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If any pupil does not have access to a digital device in order to access the remote learning we ask that parents contact school in the first instance to make it known to school that they are unable to access the learning. This will allow school to prioritise who should receive a device once they become available.

Access to the digital devices school receives will be given to those who are eligible for pupil premium in the first instance.

Contact will be made by the class teacher to the families they have determined are struggling to access the work and are pupil premium.

Class teachers will enquire whether the family have internet access at all, whether they have any devices which are able to access the 4g or the internet.

From this information school can prepare a package of support to be collected eg – 4g router, netbook or laptop, Data SIM card.

Parent will have to sign an acceptable use policy and the device will remain the property of the school.

In situations where no devices are available paper based activities will be provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All class teachers are providing an overview of the learning/activities required each day on the SeeSaw app / website. Parents have all been given a login for this site and this is the first place to look daily for your child's timetable of activities.

In order to keep some consistency across school each pupil has been assigned digital reading books matched to their reading ability, a comprehension activity matched to their ability and interactive lessons and assessments on Mathletics linked to their ability.

All of the pupils at Healey will be expected to access a digital reading book and a digital comprehension activity daily using their login for MyRisingStars.com.

All of the pupils at Healey will be expected to access the mathematical lessons assigned on Mathletics using their login for Mathletics.com.

The reading, comprehension and Mathletics will be expected to be completed daily by all pupils and class teachers can monitor this.

Further activities and provision

Each class teacher will be setting additional work linked to other areas of the curriculum relevant to the age and ability of the children. Such as lessons from Oak Academy linked to the topics they are studying or phonics work/activities for the pupils in Key Stage 1. Via Purple Mash, Phonics play etc

All the work set and all work completed can be viewed and marked by teachers remotely and this will be done daily.

Teachers will be keeping a record of pupils who have struggled to engage and those who have done well. Making contact with families if need be.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils will be expected to access the work daily and complete what is planned for the day – outlined by class teachers on SeeSaw.
- All the work set and all work completed can be viewed and marked by teachers remotely and this will be done daily.
- Teachers will be keeping a record of pupils who have struggled to engage and those who have done well. Making contact with families if need be.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check the work that has been completed daily and respond to any messages on SeeSaw or Purple Mash **up to 8pm.**
- **Class teachers will not mark work or respond to messages from parents at the weekend .**
- Class teachers will keep a record of which children are engaging with work and those which are not.
- Class teachers will make weekly phonecalls to the families who haven't engaged with the work in order to trouble shoot any problems as well as remind families that they must ensure their children are completing the work or they will fall further behind.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- **Class teachers will assess the work pupils complete by marking the work or analysing the performance of the children on activities linked to maths and reading, comprehension.**
- **Teachers will make note and collect evidence of performance and engagement with home learning.**
- **If any work submitted is not up to the standard the class teacher requires pupils could be requested to complete it again, in this instance it will be sent back to the pupil either through Mathletics, Purple Mash or SeeSaw.**